



The Age of Aquarius  
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Available for Adaptation

## MINI UNIT OUTLINE

Based off of our current exhibit “Age of Aquarius”, November 2019 until April 2020.

1. Content and area of emphasis
  - a. 11<sup>th</sup> Grade U.S History
  - b. 60s and 70s
  - c. The Automobile
2. Essential questions
  - a. How did the automobile change the American society?
  - b. How was society changing in the political and social climate?
  - c. How did the Age of Aquarius affect the automobile industry?
3. Goals of the Unit - What do I want them to know?
  - a. 60s – 1-2 days
    - i. Role of the Automobile
    - ii. The Great Society
    - iii. Counter Culture
  - b. 70s - 2 days
    - i. Role of the Automobile
    - ii. Nixon Administration
    - iii. Movements
      1. Women’s Rights
      2. Environmental
      3. Antiwar
    - iv. Influence of Music
  - c. Vietnam War – 1 to 2 days
    - i. The United States’ role in the war
    - ii. Opinions and viewpoints of the role
    - iii. Experiences from the war
4. Skills you want the students to do to develop and demonstrate knowledge of
  - a. Analyze specific period

- b. Analyze and apply Primary Sources
  - c. Discussion
5. List all major standards that will be covered in the unit (**EXAMPLES**)
- a. Standard - 5.3.U.D
    - i. Evaluate the roles of political parties, **interest groups**, and **mass media** in politics and public policy.
  - b. Standard - 8.3.U.A
    - i. Compare the role groups and individuals played in the **social, political**, cultural, and **economic** development of the U.S.
  - c. Evaluate how continuity and change have impacted the United States.
    - i. Belief systems and religions
    - ii. Commerce and industry
    - iii. Technology
    - iv. Politics and government
    - v. Physical and human geography
    - vi. Social organizations
6. Assessment
- a. Formative assessment at the end of each sub-unit (i.e. 1960s, 1970s, Vietnam War)
  - b. Summative Assessment - Questions can be included on a large test from the summative assessments
7. Project-Based Learning
- a. <https://www.aacmuseum.org/wp-content/uploads/2019/12/Reflection-Research>
  - b. [Project.pdfhttps://www.aacmuseum.org/learn/educational-materials/activity-challenges/](https://www.aacmuseum.org/learn/educational-materials/activity-challenges/) Located under Activity Challenges
8. Videos
- a. <https://www.youtube.com/watch?v=lkXFb1sMa38&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=41>

## Day 1 – Introduction

**Essential Question:** What was the Age of Aquarius in the United States?

**Objective:** Students will be introduced to the term as well as to the key ideas of the time period.

**Introductory activity:** Introduce the time period of the 60s, 70s and Vietnam War. Explain to students that society as well as the government had a large impact on the events of this time period. Take 5 minutes to have students discuss in groups of 2-3, boxes one and two of the KWL sheet.

After that take 2 minutes for students to silently fill out boxes one and two on the sheet.

Play this video by crash course.

<https://www.youtube.com/watch?v=lkXFb1sMa38&list=PL8dPuuaLjXtMwmepBiTSG593eG7ObzO7s&index=41>

After the video ask students to collaborate with their partners to discuss what they learned or found interesting.

**Teaching:** Begin to teach a typical lesson through the use of PowerPoint, near pod etc.

Pause periodically for questions or check-ins.

**Conclusion:** As an exit ticket, have students write on a piece of scrap paper, one of the things they hope to learn during this time period. This will help guide future information given.

Name: \_\_\_\_\_

Topic: \_\_\_\_\_

<b>What do I KNOW?</b>	<b>What do I want to know?</b>	<b>What did I learn?</b>
Group	Group	Group
Individual	Individual	Individual

Day 2-3 – The 60s

**Essential Question:** What happened in the 60s?

**Objective:** Students will be introduced to the key ideas of the time period.

**Standard:** Standard - 8.3.U.A - Compare the role groups and individuals played in the **social, political,** cultural, and **economic** development of the U.S.

**Introductory activity:** Take 5 minutes to recall what students learned yesterday as a reintroduction to the 60s. This can be done in the method of your choice

**Resources:**

<https://www.anythingaboutcars.com/1960s-cars.html> webpage describing cars of the decade

<https://www.retrowaste.com/1960s/cars-in-the-1960s/> history of cars by year in the decade with examples

<https://www.ushistory.org/us/57h.asp> the counterculture

<https://www.history.com/topics/1960s/great-society> great society

Note taking guide for students who need accommodations

**Teaching:**

- The Great Society
  - A series of political initiatives by Lyndon B Johnson
  - Ending poverty
    - Created the Office of Economic Opportunity
    - Economic Opportunity Act
    - Created work and training programs federally and locally
    - Medicare and Medicaid
    - Head Start and Education reform
  - Reducing crime
  - Abolishing inequality
    - Housing and Urban Development Act
  - Improving the environment
    - Water Quality Act
    - Motor Vehicle Air Pollution Control Act
    - Child Safety Act
    - Consumer Product Safety Commission
    - Immigration and Naturalization Act
  - Backlash
    - Nixon (1968) wanted to reduce the costs of the Great Society
    - Vietnam War overshadowed domestic policy

- Influence of the automobile
  - Cars were made to be economical
    - Cars were smaller
  - In 1960 American companies built 93 percent of the autos sold in the United States
  - Women represented over 1 million sales a year.
  - The US auto industry had its biggest year ever in 1965, with production, sales, employment and profits soaring to all-time highs.
  - Safety changes emerged in 1965: reversing tail lights, carbon monoxide reducing devices, seat belts, windshield wipers
  - New safety standards were required in 1966
  - Cars reflected societal wants and needs
    - Seatbelts, patterns and prints, models
- The Counterculture
  - Slogans
    - Make love, not war. Don't trust anyone over 30. Turn on, tune in, and drop out. I am a human being — please do not fold, bend spindle, or mutilate.
    - Hippies was the term for the youth
    - The age of sex, drugs and rock and roll
    - Flower Power
  - The sexual revolution
    - Birth control
    - Sexuality changes
    - Living together before marriage
  - The Third Great Awakening
  - Lifestyle changes
    - Veganism, Appearance
  - Musical Influence
  - Only 10% roughly of the youth
  - Woodstock

**Conclusion/Engaging activity:** Have students in table groups or groups of 3-5 create a “poster” on a sheet of poster paper. The poster must illustrate their feelings about the counterculture. They must come up with their own slogan.

The Great Society	The Automobile	The Counter-Culture

## Day 3-4 – The 70s

**Essential Question:** What happened in the 70s?

**Objective:** Students will be introduced to the key ideas of the time period.

**Standard:** Standard - 8.3.U.C - Evaluate how continuity and change have impacted the United States.

- Belief systems and religions
- Commerce and industry
- Technology
- Politics and government
- Physical and human geography
- Social organizations

**Resources:** <https://www.retrowaste.com/1970s/cars-in-the-1970s/> car info by the year

<https://courses.lumenlearning.com/boundless-ushistory/chapter/the-nixon-administration/> Nixon admin

<https://www.khanacademy.org/humanities/us-history/postwarera/1970s-america/a/liberation-movements-1970s>  
Identity Politics

[https://www.history.com/topics/1970s/1970s-1#section\\_2](https://www.history.com/topics/1970s/1970s-1#section_2) 70s

**Introductory activity:** Take 5 minutes to recall what students learned yesterday as a reintroduction to the 70s. This can be done in the method of your choice.

### Teaching:

- Role of the Automobile
  - The VW Beetle was the leading import to the US
  - The creation of bumpers left consumers going wild
  - Gas prices began to rise so producers were trying to create better mileage
- Nixon Administration
  - Watergate
- Movements
  - Identity Politics
    - Women's Rights
      - Roe v Wade

- Title IX
  - Equal Rights Amendment
  - Birth of the LGBTQ movement
  - American Indian Movement (AIM)
- Environmental
  - The first Earth Day in 1970
  - Less Nuclear use
    - No more meltdowns at power plants like Three Mile Island
  - Conservation
- Antiwar
  - Anti-draft
  - Kent State Shooting
  - Demonstrations and protests everywhere
- Influence of Music
  - Disco
  - Rock and Roll
  - Music equated freedom

**Conclusion:** As an exit slip have at least 3 students share their thoughts about this time period with the class

**Essential Question:** What was the Vietnam War and how did it impact the United States?

**Objective:** Students will be introduced to the key ideas of the time period.

**Standard:** Standard - 5.3.U.D - Evaluate the roles of political parties, **interest groups**, and **mass media** in politics and public policy.

**Resources:** <https://www.history.com/topics/vietnam-war/vietnam-war-history> overview of Vietnam

[http://www.digitalhistory.uh.edu/active\\_learning/explorations/vietnam/vietnam\\_mylai.cfm](http://www.digitalhistory.uh.edu/active_learning/explorations/vietnam/vietnam_mylai.cfm) Mai Lai resources

<https://www.archives.gov/exhibits/remembering-vietnam-online-exhibit-home-page> Vietnam Exhibit

5 W SHEET

**Introductory activity:** Using a quizzing game such as Quizlet, Quizziz or Kahoot, create a prequiz to the Vietnam War. Have students test their previous knowledge.

#### Teaching:

- The US enters the war in 1964
- The Vietnam War is a proxy war between the US and Soviet Union
- Johnson sends 50,000 more troops in 1965
  - Troops in Vietnam is estimated to be 400,000
- April 1967 Vietnam protests occur on the Washington Mall
  - [https://www.youtube.com/watch?v=gzwik\\_uDBQY](https://www.youtube.com/watch?v=gzwik_uDBQY) scene from Forrest Gump
- March 1968- Mai Lai Massacre
  - [https://www.youtube.com/watch?v=gzwik\\_uDBQY](https://www.youtube.com/watch?v=gzwik_uDBQY) Letter from a US soldier
- November 1968 Nixon is elected into office and vows to restore order
  - Gradually withdraws troops
- June 1971 The Pentagon Papers are released to the public
- 1973 the Paris Peace Accords are signed
- 1974 Nixon leaves office after the Watergate Scandal
- 1975 Ford is elected
- Johnson vs Nixon
  - Send troops in vs get troops out

**Engaging Activity:** Vietnam Stories – have students work in groups of 4-5. Each group will get a story about a Vietnam. Their task is to establish the five Ws and create a summary. After the group has done that, they will select one person to be their group spokesperson. The rest of the group will go on a carousel walk to each other group. When they return to

their original group, each person must share a detail from the stories they heard at the different tables.

1. <https://www.history.com/news/vietnam-war-veterans-treatment> Treatment of soldiers post war
2. <https://www.americanveteranscenter.org/2016/02/vietnam-war-story/> Nancy to her husband Bill
3. <https://www.historyisaweapon.com/defcon1/kirkbloodsvietnam.html> Haywood Kirkland on being drafted
4. <https://www.stripes.com/news/special-reports/vietnam-stories/1967/war-stories-vietnam-war-journalists-share-examples-of-courage-1.495465> journalist coverage and experience
5. <https://www.nytimes.com/2018/07/28/sunday-review/war-stories-weve-been-missing-for-50-years.html>  
A Vietnamese soldier
6. <https://www.mnvietnam.org/story/women-in-the-war/> **VIDEO** Select **ONE** woman
7. <https://vnwarstories.com/vn.FriendlyFire.html> Friendly fire

Name: \_\_\_\_\_

Who?	What?	When?
Where?	Why?	How?

## The Age of Aquarius Test

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Multiple Choice **2 Points Each**

Directions: Read each question carefully and select the best answer. Write the let of the selected answer on the line.

- Q1. \_\_\_\_\_ What time period is the Age of Aquarius?
- A. 1950s
  - B. 1960s
  - C. 1970s
  - D. Both A and B
  - E. Both B and C
- Q2. \_\_\_\_\_ The Great Society was a series of what?
- A. Political Initiatives
  - B. Movies
  - C. Fireside Chats
  - D. Protests
- Q3. \_\_\_\_\_ Which of the following was a goal of the Great Society?
- A. To reduce smoking
  - B. To create more highways
  - C. To fight against poverty
  - D. All of the above
- Q4. \_\_\_\_\_ New safety features of cars in the 1960s included what?
- A. Seatbelts
  - B. Reverse taillights
  - C. Windshield wipers
  - D. Carbon Monoxide reducers
  - E. All of the above
- Q5. \_\_\_\_\_ The Counterculture was considered by some to be what?
- A. The Third Great Awakening
  - B. The Age of Enlightenment
  - C. The Industrial Revolution
  - D. The Green Revolution

**Matching 2 Points Each**

Directions: Match the definition to the correct term. Write the letter of the definition next to the correct term.

Term	Definition
___ Flower Power	A. The Supreme Court case that legalized abortion in the first trimester.
___ 1964	B. The new law that criminalized sexual assault in an educational setting.
___ Roe v Wade	C. Politics based on a person's gender, race, sexuality or other traits.
___ Proxy War	D. The event that became known after a student demonstrator was shot by police.
___ Title IX	E. Music equated ____.
___ Mai Lai Massacre	F. Nixon was impeached from office after this major event.
___ Watergate Scandal	G. ____ was the term given to the look of hippie and was a print on many cars, and posters at this time.
___ Freedom	H. The US entered the Vietnam War in ____.
___ Identity Politics	I. A war where two larger countries use two smaller countries to go to war for them.
___ Kent State Shooting	J. This event was carried out by US troops against a Vietnam town.



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# The Age of Aquarius Test

Name: \_\_\_\_\_ **KEY** \_\_\_\_\_

Date: \_\_\_\_\_

## Multiple Choice **2 Points Each**

Directions: Read each question carefully and select the best answer. Write the let of the selected answer on the line.

- Q1.   E   What time period is the Age of Aquarius?
- A. 1950s
  - B. 1960s
  - C. 1970s
  - D. Both A and B
  - E. Both B and C
- Q2.   A   The Great Society was a series of what?
- A. Political Initiatives
  - B. Movies
  - C. Fireside Chats
  - D. Protests
- Q3.   D   Which of the following was a goal of the Great Society?
- A. To reduce smoking
  - B. To create more highways
  - C. To fight against poverty
  - D. All of the above
- Q4.   E   New safety features of cars in the 1960s included what?
- A. Seatbelts
  - B. Reverse taillights
  - C. Windshield wipers
  - D. Carbon Monoxide reducers
  - E. All of the above
- Q5.   B   The Counterculture was considered by some to be what?
- A. The Age of Enlightenment
  - B. The Third Great Awakening
  - C. The Industrial Revolution
  - D. The Green Revolution

### Matching 2 Points Each

Directions: Match the definition to the correct term. Write the letter of the definition next to the correct term.

Term	Definition
__G__ Flower Power	A. The Supreme Court case that legalized abortion in the first trimester.
__H__ 1964	B. The new law that criminalized sexual assault in an educational setting.
__A__ Roe v Wade	C. Politics based on a person's gender, race, sexuality or other traits.
__I__ Proxy War	D. The event that became known after a student demonstrator was shot by police.
__B__ Title IX	E. Music equated ____.
__J__ Mai Lai Massacre	F. Nixon was impeached from office after this major event.
__F__ Watergate Scandal	G. ____ was the term given to the look of hippie and was a print on many cars, and posters at this time.
__E__ Freedom	H. The US entered the Vietnam War in ____.
__C__ Identity Politics	I. A war where two larger countries use two smaller countries to go to war for them.
__D__ Kent State Shooting	J. This event was carried out by US troops against a Vietnam town.

## Short Essay **10 points**

Directions: Select **one** of the following prompts to write one or two paragraphs about. Each question has three parts.

- A. Name **3** ways in which the youth of the counterculture were politically or socially active? What types of changes they may have influenced in society? What do you believe that their biggest influence was and why?
- Protests: war, environment, rights (women, American Indian, lgbtq), music, sexual revolution etc.
  - Changes: litigation, legislation, demonstration
  - Varies
- B. Describe the United States involvement in the Vietnam War? Describe what happened at the Mai Lai Massacre. What were President Johnson's view compared to Nixon's view on the war?
- Vietnamization, against communism, national security, etc
  - US troops were ordered to execute hundreds of people in one village
  - Send troops in vs get troops out