



Directions:

Using the National Park Service Website, students will design their ideal cross country road trip along the Historic Route 66. Students will make reference to points of **Physical and Human Geography, Governmental Policies, and Technological Advancements**, in accordance to the attached rubric.

There are three different sections of Route 66: [Illinois and Missouri](#), [Kansas, Oklahoma, and Texas](#), and [New Mexico, Arizona, and California](#). Students will visit at least 21 historic sites along the way to receive full credit. Using the supplied packet, students will document their journey as if they were a human GPS.

In the top left hand corner of each GPS, students will write their desired destination and its address. In the center of the GPS, students will sketch the historical site they are visiting. In the bottom left hand corner of the GPS, students will write the time it takes to travel from place to place. In the bottom right hand corner of the GPS, students will write the total miles it takes to get from their current location to the next destination.

Upon returning home, students will be asked to reflected upon what they learned and conduct additional research, as necessary. These reflections should make specific reference to **Governmental Policies and Political Figures that made this journey possible, and technological advancements** that had occurred over the years, as some historical sites are newer than others. A well written reflection should be approximately 2-3 pages in length, in Times New Roman, 12 point font, and double spaced.

The specific sections of the map are linked, for your convenience in paragraph two. However, you can find the link below.

<https://www.nps.gov/Nr/travel/route66/maps66.html>

Name: _____

Period: ____

Date: _____

Starting Location: _____

Name of Destination and address: _____

Estimated Travel Time: _____

Miles to Destination: _____

Name of Destination and address: _____

Estimated Travel Time: _____

Miles to Destination: _____

Name of Destination and address: _____

Estimated Travel Time: _____

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Estimated Travel Time: _____

Miles to Destination: _____

Name of Destination and address: _____

Estimated Travel Time: _____

Miles to Destination: _____

Name: _____

	Sprint	Jog	Speed Walk	Walk
Physical and Human Geography 20 points	Students visited a minimum 21 stops between the three segments of Route 66	Students visited a minimum of 15 stops between the three segments of Route 66	Students visited a minimum of 9 stops between the three segments of Route 66	Students visited a minimum of 3 stops between the three segments of Route 66
Politics and Government 15 points	Students made reference to at least 4 policies or government leaders that were influential in the development of Route 66	Students made reference to at least 3 policies or government leaders that were influential in the development of Route 66	Students made reference to at least 2 policy or government leader that were influential in the development of Route 66	Students made reference to one or less policy or government leader that were influential in the development of Route 66
Technology 10 points	Students made reference to at least 3 technological advancements from the 1920s-1960s	Students made reference to at least 2 technological advancements from the 1920s-1960s	Students made reference to at least 1 technological advancements from the 1920s-1960s	Students made no reference to technological advancements from the 1920s-1960s
Mechanics 5 points	No car trouble. Students completed their journey with no grammatical errors.	Check oil light is on. A few minor grammatical errors, but the students journey was still eventful.	Blown a tire. Students struggled along their journey with the occasional grammatical errors.	Blown engine. Students struggled to keep their journey on track as they dealt with numerous grammatical errors.

Total: ____ / 50