



Museum's 1958  
REO school bus

Teachers—Please complete this worksheet and distribute it to every chaperone.

## What Are We Doing Today At The Antique Auto Museum?

Chaperone: \_\_\_\_\_

Thank you for participating in this field trip to the Antique Auto Museum. Your help is greatly appreciated! Listed below are the students in your group:

_____	_____
_____	_____
_____	_____
_____	_____

As a chaperone you have a special role. You are the leader of your small group of students. The Museum will provide directions and floor plans when we arrive. The Museum requests that you stay with your group at all times.

You determine the behavior of your group. Make sure everyone understands the rules of the Museum. There is no touching unless you are invited to touch an education object. Your students will be able to sit in three special cars, but they still must be respected. The “dress up” clothing must also be handled properly. Other activities will make learning fun and active, as students “see and do.”

Restrooms are located on the first floor, near the Theater, and on the lower level near the classroom. There is no eating or drinking in the Museum.

We are scheduled for the \_\_\_\_\_ tour. Large groups are divided into smaller groups but everyone will be able to see the same things.

Other Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Here is a schedule for our trip:

1. We plan on arriving at: \_\_\_\_\_ Our group will be called \_\_\_\_\_
2. We will visit the Gift Shop at \_\_\_\_\_ n/a
3. We will eat lunch  at the museum  off site at \_\_\_\_\_
4. We will meet in the lobby of the Museum at \_\_\_\_\_ to return to school.
5. In case of emergency, please notify the nearest staff person. Guides in green vests carry radios.