

Museum Activity & State Standards

South Beach, Miami Scene: Art Deco Period, 1930's

Car design followed the Art Deco inspired architecture of the period. The hotel façade shows many Art Deco stylistic characteristics which can also be found on the cars on display.



MATHEMATICS

- 2.9.3 Name and label geometric shapes in two and three dimensions
- 2.9.5.A Give formal definitions of geometric figures
- 2.9.5.F Find familiar solids in the environment and describe them
- 2.9.5.L Identify properties of geometric figures

ARTS AND HUMANITIES

- 9.2.3 Historical and Cultural Context
- 9.2.5.B Relate works chronologically
- 9.2.5.C Relate works to varying styles and periods
- 9.2.5.E Analyze how historical events impact form, technique, and purpose

Academic Standards for History: Overview Statements

- Political & Cultural Contributions of Individuals & Groups
 - Innovators and Reformers
- Primary Documents, Material Artifacts and Historical Places
- How Continuity and Change Have Influenced History
 - Commerce & Industry
 - Transportation
 - Innovations
 - Women's Movement

HISTORICAL ANALYSIS & SKILLS DEV.

- 8.1.3.A Understand chronological thinking
- 8.1.3.C Understand fundamentals of interpretation
- 8.1.3.D Understand historical research

- 8.1.6.A Patterns of continuity and change
- 8.1.6.B Explain and analyze historical sources: visual
- 8.1.6.C Explain the fundamentals of historical interpretation
- 8.1.6.D Understand historical research
 - Primary sources
 - Secondary sources
 - Historical events



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1940's Service Station: Gas stations were the first commercial buildings to be set back from the street to accommodate cars. The first gas station opened in Pittsburg in 1913. By 1935, there were 200,000 stations across the U.S. Before there were filling stations, people bought gasoline out of a barrel at the grocery store, hardware store, or machine shops similar to the 1900 era exhibit.



CAREER EDUCATION & WORK

13.4.5.A Identify & explain factors that influence price

SCIENCE AND TECHNOLOGY

3.8. Science Technology & Human Endeavors

3.8.4..B Know how human ingenuity and technological resources satisfy specific human needs & improve life

3.8.7. A Identify changes in society as a result of technological development

FAMILY AND CONSUMER SCIENCE

11.1 Financial and Resource Management

11.1.G Identify the services that communities provide for individuals and families

ECONOMICS

6.2 Markets and the Functions of Governments

6.2.6.K. Explain how advertisements influence perceptions of the costs and benefits of economic decisions.



READING, SPEAKING AND LISTENING

1.6.5.A. Listen to others

1.6.5.C Speak using appropriate skills: with a purpose in mind

1.6.5.D Contribute to discussions

1.6.5. E Participate in small group discussions and presentations.



HISTORY

How Continuity and Change Have Influenced History

•Transportation •Commerce & Industry • Women's Movement (WWII)

Primary Documents, Material Artifacts and Historical Places

•Documents, Writings and Oral Traditions

8.1. Historical Analysis and Skills Development

8.1.6.D Skits and Plays, Group projects, simulations

8.2 Pennsylvania History

8.3 United States History

The Education Department

Museum Activity & State Standards

FLOINN CAFÉ Restored Diner, 1948-1983

“Flo” stands for Florence Fortney, owner and operator of the Café when it was located in Wichita, Kansas. It was manufactured by Arthur Valentine, who wanted to put people back to work after the Depression. It was designed to be small and fit almost anywhere. More than 2000 fully equipped units were sold by Valentine to buyers in every state but Washington from 1938 to 1971.

Diner Trading Cards



CAREER EDUCATION AND WORK

- 13.4. Entrepreneurship
- 13.4.3.A Know the concept of price
- 13.4.5.A Identify and explain factors that influence price

SCIENCE & TECHNOLOGY

- 3.8 Science, Technology & Human Endeavors
- 3.8.4.B. Know how human ingenuity and technology resources satisfy specific human needs and improve the quality of life
- 3.8.4.B Describe a technological invention and the resources that were used to develop it.

ECONOMICS

- 6.2.6.K Explain how advertisements influence perceptions of the costs and benefits of economic decisions.

MATHEMATICS

- 2.1 Numbers, Number Systems and Number Relationships
- 2.2 Computation and Estimation
- 2.4. Mathematical Reasoning & Connections (2.4.5 Compare the quantities & magnitudes of numbers)

READING, WRITING, SPEAKING, LISTENING

- 1.7.5 Characteristics and Functions of the English Language
 - B. Identify differences in formal and informal speech (dialect, slang)
 - C. Identify word meanings that have changed over time

◆ **Academic Standards for History: Overview Statements**

- Primary Documents, Material Artifacts and Historical Places • Women’s Movement
- How Continuity and Change Have Influenced History • Commerce & Industry • Innovations

HISTORICAL ANALYSIS & SKILLS DEVELOPMENT

- 8.1.3.A Understand chronological thinking
- 8.1.3.C Understand fundamentals of interpretation
- 8.1.3.D Understand historical research
- 8.1.6.A Patterns of continuity and change
- 8.1.6.B Explain and analyze historical sources: artifacts
- 8.1.6.C Explain the fundamentals of historical interpretation
- 8.1.6.D Understand historical research
 - Primary sources
 - Secondary sources
 - Historical events

The Museum Education Department



Museum Activity & State Standards

Mrs. Alice H. Ramsey was 22 years old when she boarded a 30 HP Maxwell and began a 3800 mile trip from New York to San Francisco, making her the first woman in history to cross the United States in an automobile.

◆ Academic Standards for History: Overview Statement

- Primary Documents, Material Artifacts and Historical Places
- How Continuity and Change Have Influenced History
 - Women's Movement • Transportation

HISTORICAL ANALYSIS & SKILLS DEVELOPMENT

- 8.1.3.A Understand chronological thinking
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- 8.1.6.A Patterns of continuity and change
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- 8.1.6.D Understand historical research
 - Primary sources • Secondary sources
 - Historical events • Skits & Plays



ACADEMIC STANDARDS FOR GEOGRAPHY

7.1 Basic Geographic Literacy

MATHEMATICS

2.3 Measurement and Estimation

ECONOMICS

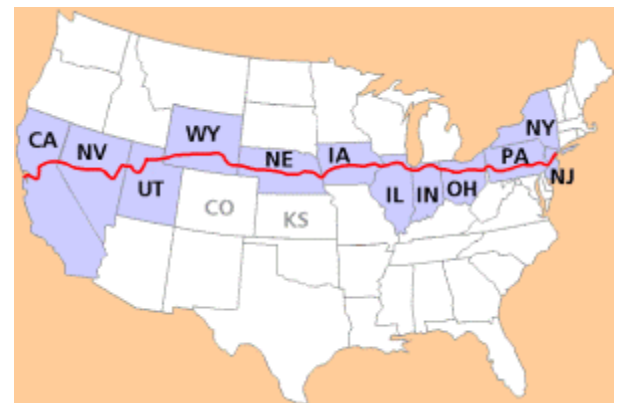
6.2. Markets and the Functions of Governments (6.2.6.K)

READING, WRITING, SPEAKING, LISTENING

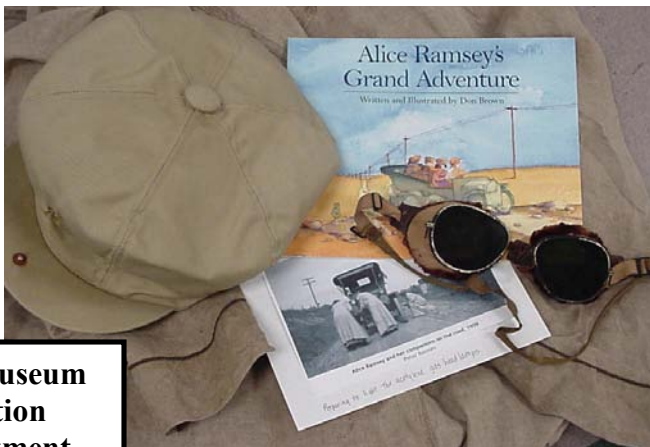
- 1.1 . Reading Independently (1.1.3&5.H)
- 1.6. Speaking and Listening

SCIENCE AND TECHNOLOGY

3.8 Science, Technology and Human Endeavor (3.8.4.B; 3.8.7.A)



Skits & Plays



Museum Activity & State Standards

Photo Stop These cars, while not worthy of display elsewhere, have value. Students can feel, touch, explore, and create their own experiences. Students may look for “evidence” – crazed paint, damaged leather seats, missing parts, or other areas of wear and damage. A props box helps students role-play various “drivers.” Bring a camera or purchase one of ours in the Gift Shop.

ARTS AND HUMANITIES

9.1. Production, Performance and Exhibition of Dance, Music, Theatre and Visual Arts

Demonstrate the ability to define objects, express emotions, illustrate an action or relate an experience through creation of works in the arts.

9.3. Critical Response

9.4. Aesthetic Response

READING, WRITING, LISTENING, SPEAKING

1.6 Speaking and Listening A, C, D, E



Museum Activity & State Standards

Museum Classroom Take Home Activities



Car Tiles \$3.00 surcharge fee



Independent group projects: Create your own Exhibit



Automobile inspired sheet music



“Dear Diary” vintage automobile photographs inspire creative writing

Other Classroom Projects: Make Your Own Postcard; “Logo to Go” Make a paper VW Beetle, Vintage License Plate Rubbing; preschool age projects

Teacher Comments:

“The presenters did an excellent job in every aspect. The students were not bored and stayed involved. The time frame seemed just right! I hope you enjoyed us as much as we enjoyed your museum. Thanks!”

Gr. 6, Lingelstown PA

“Our guide was wonderful! He really did a great job of relating the material to my younger age group.” We had a wonderful visit!”

West Shore Rec Center

“The organization was great! Things really ran smoothly! Thanks again!”
anonymous

“The kids really enjoyed the Diner and dressing up and “driving” the cars in the Photo Stop.”
Anonymous

“It is nice to have an area for the children to touch and get a feel of what its like to get into a vehicle.”

Playzone

from the Kids who Visited our Photo Stop:

“It is just the best in the world! I love sitting in the cars. I like that we get to take pictures.”
anonymous

“This is great! We went to Florida in the Caddy!”
anonymous

“Great fun for all ages! Thanks, hot!”
anonymous



6th grade student & Museum Explorer

Preschoolers on a gallery hunt using Miss Spider's “Eye Spy glasses”

